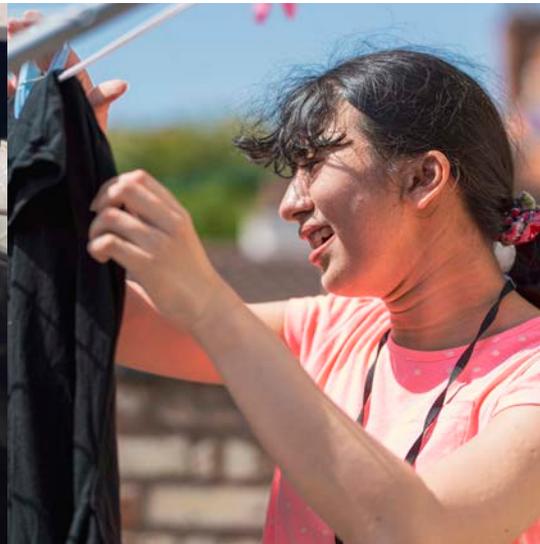




**Homefield  
College**



**Prospectus  
2022/23**





# Welcome to Homefield

## Hello and welcome to Homefield College

We are a charitable independent specialist Further Education college for young people with a range of special educational needs. We support those who benefit from a community-based location, offering study programmes with a choice of individualised vocational education pathways.



Our students achieve through experience. All our pathways are tailored to the needs of each student, making sure they feel safe in the environment they are in and developing their skills to enable them to be more independent once they leave our College – whether that’s through improving their personal care skills, learning how to live independently, or finding their place in the world of work.

At Homefield, all our students, staff and parents / carers share a common vision. We believe in:

- a fairer society where everyone is able to participate as equals. This is called **Equality**.
- in sharing knowledge and skills so that people grow in confidence. This is called **Empowerment**.
- in valuing people for who they are. This is called **Respect**.
- that it is our responsibility to meet the needs of the present, without compromising the ability of others to meet needs in the future. This is called **Sustainability**.

We hope you choose to study with us, so that we can empower you to reach your future goals and continue your journey with new and exciting opportunities as active citizens in your local community.

Tracey Forman - Principal

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## About Us

## An Overview to Homefield

We provide specialist education including independent living skills to young people aged 16 - 25 with a range of special educational needs and disabilities (SEND) including:

- Autism Spectrum Disorders
- Attention Deficit Hyperactivity Disorder
- Down's Syndrome
- Social, Emotional and Mental Health

Our students study with us for 3 days a week, or 5 days if agreed by their Local Authority.

We focus on the following learning pathways:

- **Pathway 1:** personal development & independence
- **Pathway 2:** skills for daily life & work
- **Pathway 3:** route into employment and / or further study
- **Supported Internships:** learning on the job
- **Bespoke:** route to access education

All our pathways are tailored to the needs of each student, making sure they feel safe in the environment they are in and developing their skills to enable them to be more independent once they leave our College.

Each student has an individualised study programme that helps them progress in key areas, including:

- literacy & numeracy
- employability & vocational learning
- independence & life skills
- healthy living, fitness & wellbeing
- Safeguarding, British Values & Prevent

Career opportunities are included throughout the curriculum and students can choose to study for accredited qualifications as part of their learning.

We work with a range of external partners, including MacIntyre (No Limits), T.E.C.K. (motor vehicle), and Enstruct (woodland and construction) to widen the learning experience.

We have several sites in the East Midlands, based within the villages of Mountsorrel, Sileby and Barrow-upon-Soar, along with our provision in Nuneaton for those located closer to Warwickshire.

Our College facilities include:

- Village café
- Village coffee shop
- Commercial kitchens
- Woodwork workshop
- Vocational Centre
- ICT suite
- Smart boards and iPads in classrooms
- Horticultural land
- Small animals
- Residential experience rooms
- Sensory Room

**I like coming to Homefield College because the staff are so friendly and I have a good time learning here, it's fun and a great place to be at. What I have learnt so far is to be more confident, to be myself, independent life skills - Current Student**



## Main Learning Pathways

### Bespoke learning journeys

All our students follow a study programme which enables them to build upon and learn new skills and knowledge in order to achieve their future goals. Each study programme includes core elements of our curriculum along with vocational learning and work experience opportunities suitable for each pathway.

#### Pathway 1: Personal Development

Our Personal Development pathway helps students develop their social skills and ability to look after themselves.

We embed therapeutic interventions and enrichment activities into their learning and offer transferable work skills through vocational learning and work visits when appropriate.

At the end of the study programme, students are equipped with coping strategies, a range of interests and improved communication skills, along with increased independence.

This pathway is designed for young people who are more reliant on support and often unable to self-manage their behaviour. They face communication difficulties and have narrow interests and limited experiences.

#### Pathway 2: Skills for Life & Work

Our Skills for Life & Work students learn how to look after themselves with minimal support, identify transferable work skills and experience vocational sessions to help them in identifying future careers.

We also include enriching lessons to develop their ability to be resilient in the world.

At the end of the study programme, students have greater independence in the community, leisure activities and daily life. They may progress onto supported living and work opportunities.

This pathway is ideal for young people who want to be more independent in their lives, but are lacking the practical, living, and work skills to do this. They struggle with anxieties at times

#### Pathway 3: Mission Employability

Our Mission Employability students have vocational experiences. They can gain accredited qualifications in their desired areas, attend career workshops and work experience placements and are encouraged to engage in positive risk-taking.

This is a 2-year study programme and upon completion students may be funded for a 3rd year on a Supported Internship, or achieve their end goal by entering into employment or on to further education in their chosen sector.

This pathway is perfect for people who have work or further education aspirations and can manage their anxieties through coping skills. This course is most suited for those working around Entry level 2 and above.



## Other Learning Routes

### Supported Internship

For students finishing their Pathway 3 course, and those who feel ready to enter the world of work but would benefit from wrap-around support, our Supported Internship route is the next step towards securing a career.

A Supported Internship is a structured study programme based primarily at an employer. At Homefield, this consists of two days working off-site and one day at college for personal and professional development activities.

Students work with a Job Coach at the employment site to gain training, support and work skills needed to get a job. The Job Coach helps the student settle in, liaise with the employer and learn the job. Once confident, the Job Coach provides less hands-on support so that the student works independently.

Students are expected to comply with real working conditions including time-keeping and dress codes whilst interning at the company. They will have tailored learning goals set which includes continual development of their English, maths and communication skills.

The end goal of a Supported Internship is for the student to enter employment, whether at the company if a suitable position is available or elsewhere using the skills learnt on the job.

### Traineeship

Traineeships last 6 weeks to 1 year. They aim to secure progression to a positive outcome as quickly as possible, with an external work placement that gets students ready for work or an apprenticeship.

Students receive help with applications, interviews, employability skills, and finding a job or apprenticeship. They also develop digital and functional English & maths skills. Work placements last at least 70 hours, and students receive feedback from the employer.

### Bespoke & Outreach

Whilst all our pathways are tailored to the needs of each student, some students are not yet ready to access our main learning pathways.

We can provide specialist support packages for those who would benefit from our Bespoke & Outreach provision; this may be due to their social anxieties, complex health needs, or poor previous experiences with education providers.

This can include working with students at their home or in a community location, reduced days, additional staffing and tailored learning routes.

We help students develop at a pace that suits them. Where suitable, students can transfer across to a main learning pathway when ready.

### Our Partners

We have partnered with organisations to ensure vulnerable young people can access learning that is suitable for their needs and interests:

- **Macintyre @ Homefield**  
Helping us meet need of those with more complex needs.
- **Enstruct @ Homefield**  
Perfect for young people interested in construction, the environment & conservation.
- **T.E.C.K @ Homefield**  
Tailored for young people keen to enter the automotive and engineering industry.



## Our Curriculum

### Core elements in every programme

Our curriculum is designed to cover all aspects of daily life to prepare them for adulthood through vocational experiences. This includes how to stay safe at home / work, out in the community and online.

#### English & Maths (Literacy & Numeracy)

Students learn functional English and maths in both standalone lessons and through learning embedded into every lesson. Students study towards functional skills qualifications where this is in their best interest and also work towards the achievement of their EHCP targets.

#### Employability

Students learn employability skills throughout their study programme, including opportunities for work experience and placements to suit their needs as well as working in our enterprises. Students benefit from careers advice including guidance interviews with independent careers practitioners, and ensure students experience different sectors to be able to make informed choices over their career paths and aspirations.

#### Independence

We develop students' independence through their learning and the ability to make informed choices. Students learn to understand their rights and develop communication skills to help advocate for their own needs.

#### Vocational Experiences

We tailor vocational learning to support students into career paths and also to use interests as a method of gaining transferable skills. This means students often learn without realising, which can help reduce anxieties regarding education and increase engagement.

#### Personal, Social, Health & Citizenship education (PSHCE) & tutorials

We focus learning on key aspects of preparation for adulthood and being able to be safe in all aspects of life, along with enriching the knowledge and understanding that students have. All students are supported by tutorials with an allocated member of staff who will have time with the student on a one-to-one basis.

#### Healthy Living, Wellbeing & Fitness

Our students' physical and emotional wellbeing is very important to us and we ensure learning is in place for students to be able to have the skills to look after their own physical and emotional wellbeing or work towards it.

#### Recognising and Recording Progress and Achievement (RARPA) and / or qualifications

We focus on each individual's needs and what provides the best holistic learning experience. For many students, this is using the RARPA model - it enables students to work on targets that are really important to them and informed by their EHCP. For others, especially those that are working towards further education, it might be that qualifications are the right route and we will offer those to suit the needs of the student.

#### Safeguarding, British Values & Prevent

These are threaded through every element of our provision to support students and enable their growth.



## Vocational Options

### Kick-start your career with vocational foundations

Gain a solid foundation of skills and knowledge in vocational industries to boost your career prospects.

#### Catering

Students work in our enterprises and develop their cookery skills. You'll be working in real-life environments under time restraints to deliver exceptional service to customers. You will learn approaches to food safety, health & safety legislation, and a broad understanding of kitchen operations.

#### Construction

Working with Enstruct Training, students learn a range of construction skills such as brick-laying, plastering, floor and wall tiling, carpentry and joinery work, painting and decorating, plumbing, roofing and hard landscaping. You can work towards Level 1 and Level 2 BTEC qualifications.

#### Hair, Grooming & Beauty

Develop independence in caring for your own personal presentation or gain skills in the hair, grooming and beauty industry to work towards a City & Guilds qualification. You'll cover topics such as shampoo and conditioner treatments, blow-drying and styling techniques, make-up, beard trimming and hair care.

#### Horticulture

Learn horticulture skills and how to work safely in an outdoor environment. You can learn how to maintain outdoor plants, how to use gardening tools, and the science behind why plants, fruit and vegetables require different types of soil and maintenance.

#### Motor Vehicle

Students learn the skills and knowledge necessary to work in car mechanics and valeting settings. At T.E.C.K, you'll be given a range of cars, bikes and engine-based projects to gain practical experience working on different types of vehicles. Learn about basic motor vehicle repair principles and health and safety in the workplace whilst developing your team-working skills in the process.

#### Woodland and Conservation

Using the natural environment, students learn how to take care of our local woodlands. They learn through tasks such as paving and pathway maintenance, dry stone walling, hedge laying, fencing skills, horticulture practices, tree felling, bankside management and cultivating fruit and vegetables. You can work towards an ABC Awards Level 1 Certificate in Practical, Environmental and Conservation Skills.

**I am happy and enjoying college, I like being active and helping people. I would like to do gardening and progress onto a traineeship or apprenticeship in future**  
- Current Horticulture Student



## Qualifications

### Gain accredited qualifications

Our students have the ability to undertake accredited learning in a range of subjects. We deliver the following qualifications:

#### Arts Award

Take part in various art forms and showcase your creative talent in this award running from pre-entry (Discover) to Level 2 (Silver). You will research and share your skills within the Arts.

#### Duke of Edinburgh Award

Work towards Bronze, Silver or Gold as you embark on a programme of activities to help you navigate adult life, discover new interests and develop essential skills for life and work. Sections include helping with the local community and environment, developing your fitness levels, improving your team-working skills, and completing an expedition.

#### Driving Theory Test

We offer support to develop the theory, knowledge and understanding required to be a safe driver in order to pass the official UK driving theory test.

#### Employability Skills

Develop successful independent working techniques in this qualification delivered across four levels - Entry 2 to Level 2. Employability Skills are designed to support you to successfully gain a job, progressing in your chosen field and prepare you for further study.

#### English & maths

Completed in College, community and work-based settings, you can work towards Functional Skills qualifications across five levels - Entry 1 to Level 2 to boost employment prospects or entry into further education.

#### Food Safety & Hygiene Catering Certificate

Working towards a Level 1 or Level 2 food hygiene course, we make sure that anyone working in an environment where food is cooked, prepared or handled complies fully with current UK legislation.

#### Skills for Working Life

Develop personal and work-related skills to support your progression into further learning or supported employment, and enhance your independent living skills. You can also choose specific vocational courses and develop the kind of skills and abilities that interest you:

- Animal care
- Construction
- Hair, Grooming & Beauty
- Horticulture
- ICT and digital media
- Woodland Management
- Woodwork
- Vehicle maintenance

We work with other Further Education colleges and are open to discussing new qualifications that you may be interested in gaining. Get in touch with us if there is a qualification you would like to take whilst studying with us.



## Career Development

### Careers threaded through the pathways

Employability and career development are important parts of being a Homefield student. We believe that good careers guidance connects learning to the future – it motivates students by giving them a clearer idea of the routes to services or employment (voluntary or paid) within their community that they will find engaging and rewarding.

#### Support across the Pathways

In each of our tailored pathways, we take into consideration each student's individual needs and put support in place to help access these opportunities.

#### Our Personal Development students will:

- ✓ access vocational sessions
- ✓ attend work place visits where appropriate

#### Our Skills for Life & Work students will:

- ✓ sample vocational sessions to help identify a career area
- ✓ have work experience or work place visits
- ✓ have guidance interviews with a practitioner attend transition events

#### Our Mission Employability students will:

- ✓ undertake work experience and careers fairs
- ✓ take vocational sessions linked to their chosen sector and gain qualifications
- ✓ access career workshops focusing on CVs, interview techniques and job searches
- ✓ have guidance interviews with a practitioner
- ✓ attend FE visits

#### Our Supported Internship students will:

- ✓ undertake employer-based work experience
- ✓ access career workshops focusing on CVs, interview techniques and job hunting
- ✓ discover personal and professional development opportunities

#### Work Placements

We offer work placements in a wide range of vocational areas in order to enable our students to experience working environments and correct any misinterpreted beliefs within different sectors.

Our enterprises and vocational classes help develop transferable skills that can be used across several sectors. We make sure our students can make informed choices around their chosen career paths, whether that's to go on to further educational training or enter the world of work.

#### Current employers include

- Imago Group
- Co-op
- Loughborough University
- Great Central Railway
- Leonard Cheshire
- Timpson's

**It was a pleasure to work with Daniel. He always made me smile and was a super Spar star. Good luck in the future, you will be missed by all of us**  
- Employees at Spar, Bulkington



## Our Enterprises

### Experience employment in a supportive environment

We run our own enterprises to give our students valuable experience in real workplace environments under professional guidance from our trained staff. Working in our enterprises helps our students commence the development of transferable skills, as well as preparing them for external work placements where appropriate.

#### Barrow of Treats

Barrow of Treats is a vibrant takeaway café in the busy village of Barrow-upon-Soar.

At the café, our students experience both the kitchen and café aspects of the business, allowing them to develop their cookery skills whilst routinely interacting with customers.

Skills our students learn in the café include:

- preparing hot and cold food
- stock rotation and control
- food hygiene
- serving drinks and meals
- using the till
- meeting and greeting customers

The café is renowned locally for its excellent variety of home-baked cakes and students often develop a signature item

#### Breward's

Breward's is a village coffee shop in the heart of Mountsorrel.

At the coffee shop, our students focus on good customer service and hospitality and develop their functional IT abilities. They also build on their English, maths and communication skills.

Skills our students learn in the coffee shop and bakery include:

- serving drinks
- meeting and greeting customers
- using the till and money handling
- taking orders
- functional IT skills
- stock check
- leadership and team-working
- professional working standards

Breward's also holds an outlet for Homefield Craft Enterprise, selling the exceptional art and craft works our students and day service members have created.

**As well as being a great place for a hot drink and something to eat, Breward's also provides students with vital work experience. It allows the students to grow their skills and confidence, preparing them for future employment - MP Jane Hunt**

Students working at our enterprises have the opportunity to work towards formal qualifications such as City & Guilds Skills for Working Life, Food Hygiene (Level 1 - 2) and practice independent travel using public transport to work.



## Inclusive Learning

### Tailored learning environments

We adapt our teaching and support to meet our students' individual needs and strengths.

#### We make your voice heard

We are part of the National Union of Students (NUS). Our Student Union meet in person once a month and develop working groups that meet online and face-to-face throughout the year to achieve specific student-led goals.

Student Union members represent Homefield at events such as Natspec's Student Voice Parliament and NUS events.

Our members want to improve the learning experience at Homefield and provide a voice that is recognised and listened to all College staff and Trustees.

Our Union is open to all students who would like to make their voices and opinions heard, and the Chairperson is elected democratically via a voting system in line with the Government National Parliament week initiative.

#### We employ assistive technology

Technology is an inevitable part of modern life, so we make sure our students can access these in the safest way possible. We view technology as an additional way of supporting our students' independence.

All our tutors have access to technology which help support learning in practical ways, such as assisting with spellings or using the maps to find locations. The technology can also help students with communication difficulties.

We use technology to support lessons as it can be used for finding out information independently. For example, telling the time, finding the correct spellings or giving the current weather forecast.

We encourage our students to learn to use their own mobile phones safely to enable them to be more independent in everyday life.

In some of our classrooms we have large touchscreen computers which can be used as the focal point of a session, but also enable our students with poor fine motor skills to use computers more easily. We can also provide a range of keyboards, mice and other technology to help and support their needs.

#### We develop skills through competition

We have been active in the establishment and development of inclusive competition. We have participated in national and international inclusive skills competitions, enabling our students to strive for industry standard and offering them the ability to show off their skills.

We schedule competition activity into lessons, ranging from horticulture and catering to the design of our Christmas cards.

Competition activity is a great learning method, as it gives students a goal but also helps them learn through failure – a great real-life skill to have under their belts.



## Supporting our Students

### Integrated approaches to therapies and education

Our therapies team help students improve their quality of life, become more independent and gain a sense of belonging and purpose. All our therapists are registered professionals and they work closely with the curriculum team for a fully-integrated approach to learning, behaviour and wellbeing support.

#### Speech & Language Therapy

We work with students to identify their communication needs and develop personalised strategies, so that we can put support in place to help engage them in a way that is accessible and appropriate.

Our Speech Therapists focus on:

- **Expression:** providing ways for students to express their needs, wishes and desires through the use of verbal, visual, signs and augmentative and alternative communication (AAC) strategies.
- **Understanding:** helping students understand information they have been given through the use of strategies, resources and support to ensure that they make the best possible progress at Homefield and into adulthood.
- **Social Skills:** supporting students to develop the social skills to enable them to build friendships, access learning opportunities and move into employment of their choices. We promote skills that facilitate meaningful relationships and a real sense of purpose in the world.
- **Eating & Drinking:** providing assessments where dysphagia (difficulties swallowing) is a concern to ensure that eating and drinking remains a safe and enjoyable activity for all of our students.

#### Occupational Therapy

We help students to be as independent as possible and we embed independence skills into the curriculum, which can then be used beyond college.

Our Occupational Therapist can support with:

- Activities of daily living – for example, washing, dressing, shopping and cooking
- Enabling access to the community
- Graded suggestions for engagement in activities
- Facilitating hand-writing and crafts through adaptive equipment
- Strengthening fine and gross motor skills through activity

#### Behavioural Support

We help students when they experience difficulties or changes to their behaviour presentation. Our Behaviour Support Specialists work with students and their staff team to identify the causes of distress and develop strategies that will support the student effectively, so that they feel able to safely engage in the learning programme.

Our person-centred approach to behavioural support means that students are able to participate in everyday life and activities, which improves their quality of life.



## Holistic approaches to therapies and pastoral support

We support mental health and wellbeing by offering interventions, support, advice and information to students and their families. Students can be referred to our internal therapy team by their tutors, support workers, parents and other external professionals, and also by self-referral.

### Mental Health Support

We support mental health and wellbeing by offering interventions, support, advice and information to students and their families.

We create an environment where students feel able to openly discuss their mental health concerns and get access to the right support.

As well as offering drop-in sessions once a week for one-off support and self-referrals, we provide targeted 1:1 and group interventions as required.

Our Counsellor provides counselling, therapy and general wellbeing support for students to enable them to fully participate in an educational programme that prepares them for adulthood.

Our Mental Health Practitioner delivers cognitive behavioural therapy based programmes where specified in areas such as anxiety and anger management.

We can provide a range of low-intensity interventions, and have access to external therapists for art and music therapy to help students talk about their worries, develop communication skills, manage behaviour, increase happiness, and overcome problems.

### Health & Care Support

We monitor all of our students' health needs including medication and can source specialist training for staff.

Our therapies team create care plans and risk assessments based on individual needs, and can help students and families access external health services where needed.

### Tutorials & Support

Students have 1:1 tutorials with their Progress Mentor. This is time to reflect on the past week and talk about any worries with a staff member who is not their tutor. This means students always have a key staff member they can talk to away from the education setting if preferred.

We also have Daily Reflections as part of the timetable, allowing for recap of learning but also a time for students to express any concerns.

**I join in with a Mental Health session about mindfulness, I find this very helpful. I have anger management sessions too where I learn to express my feelings better. This helps me stay in college - Current Student**



## Keeping you safe

## We put your safety at the forefront of our teaching

Homefield is committed to the highest standards in protecting and safeguarding our students. We provide a safe, caring and positive environment where students are listened to, feel valued and secure.

### Safeguarding

Our staff are trained in safeguarding and Prevent, and we have a Designated Safeguarding Lead (Principal Tracey Forman) who takes overall responsibility for safeguarding our students.

We work with our students to develop their understanding of how to stay safe within the community, learning about managing money, online safety, sexual health and relationships, equality and diversity and how to access support in their local community. We teach students how to ask for help, and how to recognise signs of abuse.

### Prevent

The aim of Prevent is to monitor, manage and deal effectively with any threats posted by people engaging in extremism. We have good relationships with our Regional Prevent Co-ordinator, and together we safeguard our students against radicalisation. Early intervention is important in protecting vulnerable people like our beneficiaries from being coerced into extremist activity.

### County Lines

People with learning and communication difficulties can be exploited to traffic illegal drugs. We work closely with our students to educate them on the signs of being exploited, how to say no, where to report suspicious activity and what to do if they have concerns.

### E-safety

We focus on the importance of staying safe online as the internet is an important part of modern life. We embed this into the curriculum, as well as holding talks to students about topics such as cyber-bullying and password security. In PSCHE lessons, we also focus on best practice of using the internet.

### Equality and Diversity

We believe everyone should be treated with fairness, dignity and respect regardless of their:

- age
- disability
- gender reassignment
- marital / civil partnership status
- pregnancy
- race
- religion or belief
- sex
- sexual orientation

We challenge discrimination and advocate for our students, as well as helping students learn what discrimination is, and how to report if they feel they are discriminated against in society.

**Being at Homefield helps me further my independence, break out of my comfort zone, and meet other like-minded young people with similar needs to me, without feeling like I'm the odd one out! - Current Student**



## Life after College

## We are not just a College - we offer Day Services too

Your time at Homefield does not have to end after college. We provide for adults with learning disabilities all year round and many of our day service users are Homefield College graduates.

### About Day Services

To put it simply, Day Services are a daytime support service that help adults with additional needs to become an integral part of their community and meet others who have similar experiences.

Day Services are important for people who have learning and / or communication difficulties because they:

- ✓ Teach about the value of community
- ✓ Broaden social circles
- ✓ Increase independence
- ✓ Provide lots of important practical skills
- ✓ ...and most importantly, are fun!

### Homefield's Unique Offer

We pride ourselves on actively being able to encourage all Day Service members to restore local green spaces and community areas (with support as needed).

We do this by working with our local Parish Councils to complete the following jobs as and when they are necessary: maintaining park railings, clearing pathways, planting plants and removing vandalism.

We find that by getting our members to take part in all these practical, self-fulfilling tasks its extremely beneficial to not only them, but also for members of the public who visit or live in the local area.

Restoring local parks and community spaces isn't all that our Day Service members can do. When you join us, you'll also be able to select your favourite activities, including:

- Discover your artistic flare! Or get messy in Arts & Crafts
- Count the pennies as well as the pounds with practical Maths activities
- Be at one with nature whilst potting plants in Horticulture
- Make friends whilst debating life topics with embedded English skills
- Measure twice, cut once in Woodwork
- Keep our furry friends happy & healthy by looking after Small Animals
- Learn flavour fusions in the kitchen as well as ironing & cleaning with Independent Living Skills

And so much more!

### Build your perfect programme

We know that everybody is different - so with that in mind, we tailor our programme to suit your needs, skills and aspirations.

You can work in a combination of group and solo work, trying out new, fun activities each week to create your own Day Service programme at Homefield.

**If you would like to find out more about our Day Services, please contact reception and ask for our Day Services Manager.**



## How to Apply

## Take the next step to becoming a Homefield student

We welcome referrals from students themselves, the Local Authority, parents and carers, schools, Connexions Advisors and Support Workers.

To apply, follow the admission steps below:

- 1 Attend an Open Day**  
Our optional Open Days are a chance for you to meet our teaching staff and current students, who can tell you all about the sessions we provide that interest you, as well as answer any questions you or your family may have. It's a way of exploring our College offering and making sure you feel certain that Homefield is the right place for you.
- 2 Name us at your review & fill in a form**  
You need to say at your EHCP review meeting that you want to go to Homefield College and tell the Local Authority this as well. Please also fill in an initial interest form at our Open Days or on our website. This information gives us an idea of what you are interested in learning at college and your needs.
- 3 Await a consult & College decision**  
Once we receive your interest form, we wait for a consultation from the Local Authority. Our Admissions Team will consider whether we can support you. This may involve a member of our team visiting you at your current school, or you attending an interview.
- 4 Confirm with the Local Authority**  
If we can meet your needs, we tell the Local Authority that we can offer you a place. The Local Authority then decides with you that Homefield is your main choice for continuing your education, and to fund your place with us.
- 5 Fill in your Student Information Pack**  
Once your funding has been agreed by the Local Authority, you will be sent a student information pack. This contains forms asking for further details in order to make sure we have the most up-to-date information to support you fully. It also contains information about bursaries, and a welcome guide to answer any questions you may have.
- 6 Come on a Transition Visit**  
You will be invited to attend an optional transition visit which could be supported by your current school. These transition visits give you the opportunity to join in with sessions, get to know fellow students and meet tutors before term starts (subject to risk-assessments and capacity).

If you have any queries regarding the application process, please contact our Admissions team:

By email: [admissions@homefieldcollege.ac.uk](mailto:admissions@homefieldcollege.ac.uk)

By phone: 01509 815696

By post: Admissions, Homefield College, 217 Loughborough Road, Mountsorrel, LE12 7AR



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