

# IN THERAPEUTIC PARTNERSHIP

Dog-Assisted Creative Arts Therapy Intervention & Support Service

## THERAPEUTIC PROCESS

### Checklist for continuous consideration

- Is there an unresolved trauma
- Is their behaviour affected
- Is their ability to access learning affected
- Is there a potential for change
- Is there a willingness to change/improve
- Can the student be supported at home
- Is the child supported at home
- Is child involved with other provisions within the education system
- Is the student awaiting assessments or referrals to alternative services
- Have there been any developments to the student's situation
- Are you seeing improvements from the student
- Are there any Safeguarding concerns for the student



### Step 1

**An Initial Assessment Meeting** between Therapist and Client. This can involve a staff member or parent.



### Step 2

**Sessions commence** during school hours; one session per week (where possible) for 6 weeks of Dog Assisted Creative Arts Therapy



### Step 3

**Halfway Point** the Therapist will review the progress made and the suitability for DACATISS before a scheduled meeting with staff



### Step 4

**End of Therapy Review & Report** will take place including feedback from the student, staff (and where appropriate) parent/carer



### Step 5

**Either:** continue DACATISS if the student requires further support, or begin the Referral Process for a new student