

CLEAR SPACE

LEARNING

Getting Your Child Learning Again

Specialist support for children who have stopped being able to go to school — rebuilding confidence, engagement, and a pathway forward through hands-on learning

www.clearspacelearning.com

Clearspace Learning Ltd | Company No: 15950890 | UK Registered Learning Provider UKPRN: 10100333

CLEARSPACE LEARNING

WHO WE ARE

Clearspace Learning supports children and young people who have stopped being able to attend school — including those with EBSA, autism, ADHD, PDA, twice-exceptionality, or where previous provision has broken down.

This is not standard tuition. It is a bespoke programme built around your child — focused on rebuilding safety, confidence, and a sustainable path back to learning.

Clearspace Learning was established in 2024 following 20+ years working with vulnerable and complex learners.
The methodology integrates engineering, design and creative practice somatic regulation, and applied improvisation — creating a distinctive, movement-informed approach that is practical and regulation-led.

Recent successes: twice-exceptional pupils, PDA profiles excluded from multiple schools, county lines survivors, learners in crisis after failed interventions.

- 1 to 1 EOTAS PROVISION
- SPECIALIST TUTORING
- EHCP CONTRIBUTION & REVIEWS
- TRANSITION PROGRAMMES



- ✓ Safeguarding L3
- ✓ Enhanced DBS (Update Service)
- ✓ Public Liability & Professional Indemnity Insurance (£5M)
- ✓ Regular CPD
- ✓ Compliance pack available

CASE STUDIES

Year 10 EBSA:
15 months out, 0% attendance → 90%+ attendance, Functional Skills Level 1 Maths/English achieved, sustained school reintegration. Duration: 8 months

Year 4 ASD/PDA/ADHD:
Out of school 2 years, twice-exceptional (reading age 14), 15-min → 90-min focus, independent self-regulation achieved, group-ready, specialist school reintegration. Duration: 16 months.

Year 11 ASD county lines survivor:
Missed majority of secondary education: Entry Level 1 → Functional Skills Level 1, 80% attendance, sports leadership, college transition with choice of pathway. Duration: 9 months.

YOUR CHILD IS IN SAFE HANDS

- All sessions are structured, safe, and adapted to your child's individual needs
- Comprehensive safeguarding & risk assessment protocols
- We work alongside your child's whole support team — including EPs, social workers, and school where appropriate
- You are kept informed at every stage — regular updates, progress reports, and honest conversations

www.clearspacelearning.com | stuart.knox@clearspacelearning.com | 07986 622049

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WHO WE WORK WITH

- LOOKED AFTER CHILDREN (LAC)
- EBSA
- AUTISM / ADHD / PDA
- TWICE-EXCEPTIONAL
- SEMH
- PUPILS AWAITING PLACEMENT

THREE-PHASE INTERVENTION MODEL

1 STABILISATION
Weeks 1-8

Build safety & trust
Establish routine
Regulate dysregulation
Initial assessment report

2 CAPACITY BUILDING
Weeks 9-24

Increase stamina
Introduce academics
Develop independence
Fortnightly updates

3 REINTEGRATION
Weeks 25+

Transition planning
Phased handover
Transition report & handover
Ongoing monitoring

UNIQUE INTEGRATED APPROACH

- STEAM LED
- NEURODIVERGENT-AFFIRMING
- TRAUMA INFORMED
- APPLIED IMPROVISATION
- SOMATIC REGULATION



STUART KNOX
Director of Education



- **QTS 1994** — 20+ years SEND practice
- **Specialist Profiles** — Autism, ADHD, PDA, twice-exceptional, EBSA, trauma-informed
- **Engineering + STEAM** — Mechanical engineering; hands-on maker approach
- **Somatic Regulation** — 20 years Chen Style Tai Chi; body-based tools
- **Relationship-First** — Applied improvisation; "yes, and..." approach to demand avoidance

WHAT YOU CAN EXPECT

• Written summary after first sessions | 6-week progress update | Honest, accessible reporting
• We attend team meetings and contribute to EHCP reviews | We liaise with all professionals involved in your child's care | Parent communication is central, not an afterthought
• Sample documentation available on request | Professional handover

NEXT STEPS

Contact Stuart Knox for a free 15-minute call to talk through your child's situation and whether Clearspace Clearspace Learning might be the right fit. No pressure, no jargon.

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